## **MASTER OF ARTS IN EDUCATION**

Programme Project Report (PPR)

a) Mission, Objective and Relevance of the Programme:

Mission of this course is to train the prospective teachers, in services teachers as well as graduates in various streams to get higher qualification and knowledge about methods and skills of teaching with the help of new teaching technologies. This course is to introduce them the knowledge of philosophical, psychological, technological and pedagogical basis of education. The main objective is to enable the students to understand the concepts and to have knowledge of techniques of skills of Guidance services, Curriculum framework, Educational Management and Educational Supervision, educational research, literacy and adult education programme, special education. The learners' participation in teacher education can make them more efficient members of society.

- b) Nature of Prospective Target Group of Learners:
  - Those who belong to the rural and semi-urban areas.
  - Those who cannot afford regular education in terms of time or money.
  - Those who are employed at remote places, especially the army and paramilitary personnel.
  - For promotion at work place.
  - Those who are preparing for competitive examinations like Civil and Administrative Services, SLET/CTET/PSTET/NET etc.
  - Female students who are desirous of obtaining higher education but cannot do so due to personal or family reasons.
  - Those who have long gap in their studies and are self-motivated to pursue higher studies.
- c) Appropriateness of the Programme to be contacted in Open and Distance Learning Mode to Acquire Specific Skills and Competence:
  - Students after completing post-graduation in Education can pursue research.
  - After qualifying UGC/NET examination, students can take up teaching as profession in colleges and universities.

Senta

• Students can get jobs in schools, colleges and educational institutions.

## d) Instructional Design:

- The two-year programme has four semesters.
- Personal Contract Programmes (PCPs) are held for 10-12 days during each semester.
- Consultation is provided to the learners during the PCPs (in addition to the formal lectures).
- Print/Online lessons are provided to the learners.
- Learning material is also made available in the vernacular (Punjabi, in our case).
- Faculty is available in accordance to the prescribed UGC norms. There are number of research fellows in the department who extend support in teaching in case of a need. Services of teachers from other departments, especially the Department of Education & Community service is sought and provided whenever required.
- Video lessons on several topics of the syllabi have been prepared.
- e) Procedure for Admission, Curriculum, Transaction and Evaluation:
- Anyone with a score of 45% at under-graduate level (from any discipline, e.g. Humanities, Social Sciences, Sciences, Engineering, Medical Science etc. can seek admission to the course.
- Our curriculum is at par with the one offered through the regular mode of education.
- Internal marks 30 and External marks are 70 for each paper.
- Students have to prepare two assignments in each paper of all the Semester and also take tests (Offline/Online).
- 75% Attendance during the PCPs is mandatory and taken into account while preparing Internal Assessment.
- Teachers are accessible in person on all working days. They can also be contacted on phone, whatsapp or through email.
- f) Requirement of Laboratory, Sports and Library Sources:
- Laboratory available like computer, psychology etc.
- Library already exists and is rich in Text Books and Journals of Education.



- g) Quality Assurance Mechanism and Expected Programme Outcomes:
  - As per university norms.
- Regular updating of the syllabi that have been prepared from time to time following the UGC guidelines for curriculum.
- The course has been designed to facilitate students to compete for SLET/NET and other competitive examinations.

MASTER OF ARTS (EDUCATION)
COURSE CODE: EDUM2PUP
(2-year Programme)
CREDIT BASED SYSTEM
FOR 2021-23 BATCH
OUTLINES FOR EVALUATION



## SEMESTER I

Paper	Subject	16 credits	Subject Code
I.	Philosophical Foundations of Education	4 credits	EDUM1101T
II.	Psychological Foundations of Education	4 credits	EDUM1102T
III.	Methodology of Educational Research I	4 credits	EDUM1103T
IV.	Basis of Pedagogy	4 credits	EDUM1104T
V.	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਐਨ ਅਤੇ ਅਧਿਆਪਨ	4 credits	EDUM1105T

## SEMESTER II

Paper	Subject	16 credits	Subject Code
I.	Sociological Foundations of Education	4 credits	EDUM1201T
II.	Psychological Characteristics and Abilities	4 credits	EDUM1202T