

Programme Project Report (PPR)

Masters Programme in English

a) Mission, Objectives and Relevance of the Programme:

The objective of the Masters programme in English is to impart knowledge to the aspirant students about various theoretical and practical dimensions of English Language and Literature. The Centre for Distance and Online Education has been offering Masters Programme in English for more than last three decades. The mission of the programme is to give an opportunity to the prospective learners from far-flung areas to pursue the programme and get well acquainted with literatures in English from around the world. At the same time, the programme has been developed to impart thorough knowledge of literary history, theory and criticism. It also aims to acquaint the learners with a wide range of cultures and intellectual traditions from all over the world.

b) Nature of Prospective Target Group of Learners:

- Those who belong to the rural and semi-urban areas.
- Those who cannot afford regular education in terms of time or money.
- Those who are employed at remote places, especially the army and paramilitary personnel.
- Those who have long gap in their studies and are self-motivated to pursue higher education.
- For promotion at work place.
- To secure job as an English teacher in schools, teaching institutes and literary academies.

c) Appropriateness of the Programme to be Conducted in Open and Distance Learning Mode to Acquire Specific Skills and Competence:

- After completing post-graduation in English, students can pursue research.
- After qualifying UGC/NET examination, students can take up teaching in colleges and universities.
- Students can get jobs in schools and other teaching Institutes.

d) Instructional Design:

- The two-year programme has four semesters.



- Personal Contract Programmes (PCPs) will be held for 10-12 days during each semester. It will be mandatory for the students to attend the PCPs. 75% attendance will be the minimum requirement.
- Consultation is provided to the learners during the PCPs (in addition to the formal lectures).
- Print/Online lessons are provided to the learners.
- Learning material is also made available.
- Faculty is available in accordance to the prescribed UGC norms. There are number of research fellows in the department who extend support in teaching in case of a need. Services of teachers from other departments, especially the Department of English are sought and provided whenever required.
- Video lessons on several topics of the syllabi have been prepared.

e) Procedure for Admission, Curriculum, Transaction and Evaluation:

- Anyone with a score of 35% at under-graduate level (from any discipline, e.g. Humanities, Social Sciences, Sciences, Engineering, Medical Science etc. can seek admission to the programme.
- Our curriculum is at par with the one offered through the regular mode of education (In Constituent Colleges of the University).
- Performance in Response Sheets/written assignments/Tests will be taken into account while preparing Internal Assessment.
- Teachers are accessible in person on all working days. They can also be contacted on phone or through email.

f) Requirement of Laboratory Support and Library Sources:

- No laboratory required.
- Library already exists and is rich in Text Books, Research Books and Journals of English Literature, language, Phonetics, Literary criticism, Literary theory and Linguistics.


g) Cost Estimate of the Programme & the Provisions:

h) Quality Assurance Mechanism and Expected Programme Outcomes:

- Regular updating of the syllabi that are prepared time to time by the concerned Board of Studies of the University following the UGC guidelines

for curriculum. The syllabus of the programme offered by the Centre is at par with that of the Constituent Colleges of the university.

- The course has been designed to facilitate students to compete for SET/NET and other competitive examinations.

Dr. 
English
Sub-Unit