

**Note : Internal Assessment is not Applicable for the B.A. courses offered by Department of Distance Education, Punjabi University, Patiala.**

**B.A. - I & II  
EDUCATION**

**(For Regular, Distance & Private Students)**



**(2020-21, 2021-22, 2022-23)**

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SEMESTER I  
**FOUNDATION OF EDUCATION**  
**(For Regular Students)**

Max Marks :70 (external)

30 (internal)

Pass Marks : 35% in the subject

Time allowed :3 Hours

**INSTRUCTIONS FOR THE PAPER –SETTER**

The question paper will consist of three sections: A,B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 15 short answer type questions which will cover the entire syllabus uniformly and will carry 2 marks each.

**INSTRUCTION FOR THE CANDIDATES**

Candidates are required to attempt two questions each form the sections A and B of the question paper and the entire section C.

**SECTION – A**

Education: Concept, Nature , scope and functions, Types of Education: Formal, Non-Formal and informal. Aims of education: need, importance and determinants, types of aims, individual, social, Vocational and spiritual aim.

**SECTION- B**

Agencies of education: Home, School, Community and Mass Media. Education for national integration, Education for international understanding, Education for Democracy

|                            |  |
|----------------------------|--|
| <b>Internal Assessment</b> | <b>: 30 Marks(Only for regular students)</b> |
| Attendance                 | : 10 Marks                                   |
| House Test                 | : 10 Marks (Best of two)                     |
| Assignments/ Projects      | : 10 Marks                                   |

**SUGGESTED BOOKS**

- Kansal. M.R. : Sikhya De Sidhant, Chandigarh : Punjab State University, Text Books
- Safaya R.N. : Principles and Techniques of Education, Jalandhar : Dhanpat Rai & Sons.
- Sharma. T.R. : Sikhiya De Sidhant, Punjabi University. Patiala.
- Pandey. R.S. : Principles of Education, Agra: Vindo Pustak Mandir.
- Walia. Harnam Singh and Dhiman, G.P. : A Text Book of Theory and Principles of Education, Jalandhar: Punjab Kitab Ghar.
- Bhatia. B.D. : Philosophy and Education. Delhi : Doaba House.
- Govt. of India. Ministry of Education : National Policy on Education New Delhi. Ministry of Human Resource Development : 1986.
- Gupta. S.P. and others: Principles and techniques of Education. Faridkot.
- Bhatia, K.K. and Narang C.L. : Theory and Principles of Education. Ludhiana : Parkash Brothers. 1986.
- Taneja, V.R: Educational Thought and Practice. New Delhi sterling Publishers : 1985. Rao, S.N. and Sahajpal, P: *Counselling and Guidance* (3<sup>rd</sup> edition). Delhi: McGrill Hill.
- Pal, O.B.: Encyclopaedia of Guidance and Councelling. (Vol. I to II) Delhi: APH.
- Gupta, S. Barki & Mukhopadayay : *Career and Counselling Education*. Delhi: Kalpaz
- Guidance and Counselling – A Manual*, Sterling Publication.

Bhatia, K.K.: *Principles of Guidance and Counselling*, Kalyani Publishers.  
Dave, Indu: *The Basic Essential of Counselling*, Sterling Publication.  
Goyal, R.P.: *Sikhya Ate Vivsaya Agvayee* (Punjabi University Publication).  
Jones, A.E.: *Principles of Guidance*, Tata McGraw Hill.  
Meenakshi: *Guidance and Counselling*, Udami Publication.  
Nanda, S.K.: *Guidance and Counselling*, Tandon Publishers.  
Walia, J.S.: *Foundations of Guidance*, Paul Publishers.

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Department of Education  
Punjab University, Patna

**SEMESTER I**  
**FOUNDATION OF EDUCATION**  
**(For Distance & Private Students)**

Max Marks : 100 (External)

Pass Marks : 35% in the subject

Time allowed :3 Hours

**INSTRUCTIONS FOR THE PAPER –SETTER**

The question paper will consist of three sections: A,B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 15 marks each. Section C will consist of 10 short answer type questions which will cover the entire syllabus uniformly and will carry 4 marks each.

**INSTRUCTION FOR THE CANDIDATES**

Candidates are required to attempt two questions each form the sections A and B of the question paper and the entire section C.

**SECTION – A**

Education: Concept, Nature , scope and functions, Types of Education: Formal, Non-Formal and informal. Aims of education: need, importance and determinants, types of aims, individual, social, Vocational and spiritual aim.

**SECTION- B**

Agencies of education: Home, School, Community and Mass Media. Education for national integration, Education for international understanding, Education for Democracy

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- Pandey. R.S. : Principles of Education, Agra: Vindo Pustak Mandir.
- Walia. Harnam Singh and Dhiman, G.P. : A Text Book of Theory and Principles of Education, Jalandhar: Punjab Kitab Ghar.
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- Govt. of India. Ministry of Education : National Policy on Education New Delhi. Ministry of Human Resource Development : 1986.
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- Goyal, R.P.: *Sikhya Ate Vivsayak Agvayee* (Punjabi University Publication).
- Jones, A.E.: *Principles of Guidance*, Tata McGraw Hill.
- Meenakshi: *Guidance and Counselling*, Udami Publication.
- Nanda, S.K.: *Guidance and Counselling*, Tandon Publishers.
- Walia, J.S.: *Foundations of Guidance*, Paul Publishers.

**Semester II**  
**Educational Psychology**  
**(For Regular Students)**

Max Marks :70 (external)

30 (internal)

Pass Marks : 35% in the subject

Time allowed :3 Hours

**INSTRUCTIONS FOR THE PAPER –SETTER**

The question paper will consist of three sections : A, B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 15 short answer type questions which will cover the entire syllabus uniformly and will carry 2 marks each.

**INSTRUCTION FOR THE CANDIDATES**

Candidates are required to attempt two questions each from the sections A and B of the question paper and the entire section C.

**SECTION – A**

Psychology-Its meaning and nature, relationship between education and psychology, nature and scope of educational psychology. Stages of human development-infancy, childhood and adolescence their needs, significance and problems.

**SECTION –B**

Concept and role of heredity and environment in the growth and development of the child, personality: concept, development and assessment, Rating Scale, Questionnaire and interview. Mental health: Concept and need.

**Internal Assessment : 30 Marks (Only for regular students)**

Attendance : 10 Marks

House Test : 10 Marks (Best of two)

Assignments/ Project : 10 Marks

**SUGGESTED BOOKS**

Bhatia H.R. : A Text Book of Education Psychology, New Delhi : Asia Publishers. 1977.

Mangal S.K. : Educational Psychology, Jalandhar, Prakash Brothers.

Sandhu. I.K. Kaur, Amrit : Sikhya Manovigyan, Patiala : Punjabi University, 1976.

Kanwarjit Singh : Vidyak Manovigyan, Patiala : Punjabi University 1996.

Dhingra, R. : Educational Psychology and Guidance, Jalandhar : Punjab Qitab Ghar.

Safaya, R.N. and Bhatia, B.D. : Educational Psychology and Guidance, Jalandhar : Dhanapat Rai and Sons.

Skinner. C.E. : Educational Psychology, New Delhi : Prentice Hall of India.

Havighurst, R. et al. (1995). Society and Education. Baston: Allyn ad Bacon

H.P.B Wheldall, K. (2006). Developments in Educational psychology. New York: Routledge.

Kamat, A.R.(1985). Education and Social Change in India. Bombay: Samaiya Publishing Co.

Rinehart and Winston, Bhatia, K.K. (2008). Basis of Educational Psychology. Ludhiana: Kalyani Publishers.

Sharma, K.N. (1990). Systems, Theories and Modern Trends in Psychology. Agra: Woolfork.

Anita (2004). Educational Psychology: Reason Education (Singapore). New Delhi: Indian Branch.  
Upadhya, B. & Singh Y.K.(2011). Encyclopaedia of Education Psychology.(vol. I to II).Delhi: APH  
Crawford, W & De Cecco, J.P. *The Psychology of Learning and Instruction* Delhi:Previtice-Hall.  
Kumar,R.(2009) *Child Development*.(Vol.I To II). New Delhi: APH

**Semester II**  
**Educational Psychology**  
**(For Distance & Private Students)**

Max Marks :100 (external)

Pass Marks : 35% in the subject

Time allowed :3 Hours

**INSTRUCTIONS FOR THE PAPER –SETTER**

The question paper will consist of three sections : A, B and C. Section A and B will have four questions each from the respective sections of the syllabus and will carry 15 marks each. Section C will consist of 10 short answer type questions which will cover the entire syllabus uniformly and will carry 4 marks each.

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Crawford, W & De Cecco, J.P. *The Psychology of Learning and Instruction* Delhi:Previtice-Hall.  
Kumar,R.(2009) *Child Development*.(Vol.I To II). New Delhi: APH

**EDUCATION**  
**B.A. II (2020-21, 2021-22, 2022-23)**  
**(Semester I)**

**BASIS OF EDUCATION**  
**(For Regular Students)**

*Max Marks :100 Max Marks :70 (external)*  
*30 (internal)*

*Pass Marks : 35% in the subject*

*Time allowed :3 Hours*

**INSTRUCTIONS FOR THE PAPER –SETTER**

The question paper will consist of three sections : A,B and C. Section A and B will have two questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 15 short answer type questions which will cover the entire syllabus uniformly and will carry 2 marks each.

**INSTRUCTION FOR THE CANDIDATES**

Candidates are required to attempt two questions each from the sections A and B of the question paper and the entire section C.

**SECTION – A**

Education and Philosophy : Meaning, Concept and relationship, Educational Philosophy and Philosophy of Education, Philosophies of Education: Idealism, Naturalism and pragmatism

**SECTION- B**

Meaning of Sociology, Relationship between Education and Sociology, Nature and Scope of Educational Sociology, Role of Education in Social Change, Values in education: Meaning, Types, Ways & Means for inculcation of values.

|                            |  |
|----------------------------|--|
| <b>Internal Assessment</b> | <b>: 30 Marks (Only for regular students )</b> |
| Attendance                 | : 10 Marks                                     |
| House Test                 | : 10 Marks (Best of two)                       |
| Assignments/ Project       | : 10 Marks                                     |

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Kansal, M.R. : Sikhia De Sidhant, Chandigarh, Punjab , Text Book Board (Punjabi).  
Sodhi, T.S. : Bharti Sikhya, Patiala, R.K. Publication, 19889.  
Govt. of India: Ministry of Human Resource Development, National Policy of Education, New Delhi, 1986.  
Govt. of India: Ministry of Human Resource Development, National Policy of Education: Programme of action, New Delhi, 1986  
Singh Harman: Sikhya De Sidhant, Patiala : Publication Burea Punjabi University.  
Sociological Approach to Indian Education, Agra: Pustak Mandir.  
Sodhi, T.S. : Abbadi Sikhya, Chandigarh, Punjab State University Text Book Board, 1988 (Punjabi)  
Taneja V.R. : Socio – Philosophical Approach to Education, Delhi : Atlantic Publishers, 1983.

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Punjab University  
Chandigarh

**EDUCATION**  
**B.A. II (2020-21, 2021-22, 2022-23)**  
**(Semester I)**

**BASIS OF EDUCATION**  
**(For Distance & Private Students)**

*Max Marks : 100 Max Marks (external)*

*Pass Marks : 35% in the subject*

*Time allowed : 3 Hours*

**INSTRUCTIONS FOR THE PAPER –SETTER**

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Kansal, M.R. : Sikhia De Sidhant, Chandigarh, Punjab , Text Book Board (Punjabi).

Sodhi, T.S. : Bharti Sikhya, Patiala, R.K. Publication, 19889.

Govt. of India: Ministry of Human Resource Development, National Policy of Education, New Delhi, 1986.

Govt. of India: Ministry of Human Resource Development, National Policy of Education: Programme of action, New Delhi, 1986

Singh Harman: Sikhia De Sidhant, Patiala : Publication Burea Punjabi University.

Sociological Approach to Indian Education, Agra: Pustak Mandir.

Sodhi, T.S. : Abbadi Sikhya, Chandigarh, Punjab State University Text Book Board, 1988 (Punjabi)

Taneja V.R. : Socio – Philosophical Approach to Education, Delhi : Atlantic Publishers, 1983.

*J. G.*

J. G.



**Semester –II : TEACHING- LEARNING PROCESS**  
**(For Regular Students)**

Max Marks :100

Max Marks :70 (external)

30 (internal)

Pass Marks : 35% in the subject

Time allowed :3 Hours

**INSTRUCTION FOR THE PAPER –SETTER**

The question paper will consist of three sections : A,B and C. Section A and B will have two questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 15 short answer type questions which will cover the entire syllabus uniformly and will carry 2 marks each.

**INSTRUCTION FOR THE CANDIDATES**

Candidates are required to attempt two question each from the sections A and B of the question paper and the entire section C.

**SECTION –A**

Teaching and Learning : Concept, Characteristics and relationship, Laws of Learning, Factors affecting Learning. Individual differences with special reference to intelligence.

**SECTION-B**

Maxims, and devices of teaching, Principles of teaching : psychological & general, Motivation, concept and its role in teaching learning process, Exceptional children: Concept, Types: Gifted, delinquent and educationally backward.

**Internal Assessment : 30 Marks (Only for regular students )**

Attendance : 10 Marks

House Test : 10 Marks (Best of two)

Assignments/ Project : 10 Marks

**. SUGGESTED BOOKS**

- Egger, Paul, D (1998). Learning and Teaching. London: Allyn and Bacon.
- Varghese, N.V., and Zaidi, S.M.I.A. (1997). *Micro-Planning in Education*, Module 8, in Modules on District Planning in Education (Ed.), National Institute of Educational Planning and Administration, New Delhi.
- Chauhan, S.S. (2014). "*Innovations in Teaching Learning Process*", Noida: Vikas Publishing House Private Ltd.
- Dececco, J.P. (1988) "*The Psychology of Learning and Instruction*", New Delhi: Prentice Hall.
- Gagne, R.M. (1977). "*The conditions of learning*", New York, Chicago: Holt, Rinchart and Winston.
- Joyce, B. & Weil, M. (1992). "*Models of Teaching*", New Delhi, Prentice Hall.
- Kulkarni, S.S. (1986). "*Introduction to Educational Technology*", New Delhi: Oxford & IBH Publishing Company.
- Pandey, K.P.(1983). "*Dynamics of Teaching Behaviour*", Ghaziabad: Amitash Parkashan.
- Pandey, K.P. (1980). "*A First Course in Instructional Technology*", Delhi: Amitash Parkashan.
- Skinner, B.F. (1968). "*The Technology of teaching*", New York: Appleton Century Crofts.
- Sharma, R.A. (1991). "*Technology of Teaching*", Meerut: R. Lall Book Depot.
- Sharma, S.K. (2005). "*Learning and Teaching: Learning process*", Delhi: Gyan Books Private Ltd.
- Srivastava, D.S. and Kumari, S. (2005). "*Education: Understanding the learner*", Delhi: Gyan Books Private Ltd.
- Walia, J.S. (2011). "*Technology of Teaching*", Jalandhar: Ahim Paul Publishers.
- Walia, J.S. (2012). "*Teaching Learning Process*", Jalandhar: Ahim Paul Publishers.
- Hall, Gene E., Quinn, Linda F. and Gollnick, Donna M. (2014). *Introduction to Teaching: making a Difference in Student Learning*. Sage.
- Cooper, Hilary (2014). *Professional Studies in Primary Education*. Sage.
- Gooslad, John I. (1963). *Olanning and organizing for teaching*. Ludhiana: Lyall Book Depot.

**Semester –II : TEACHING- LEARNING PROCESS**  
**(For Distance & Private Students)**

*Max Marks :100*

*Pass Marks : 35% in the subject*

*Time allowed :3 Hours*

**INSTRUCTION FOR THE PAPER –SETTER**

The question paper will consist of three sections : A,B and C. Section A and B will have two questions each from the respective sections of the syllabus and will carry 15 marks each. Section C will consist of 10 short answer type questions which will cover the entire syllabus uniformly and will carry 4 marks each.

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- Chauhan, S.S. (2014). *"Innovations in Teaching Learning Process"*, Noida: Vikas Publishing House Private Ltd.
- Dececco, J.P. (1988) *"The Psychology of Learning and Instruction"*, New Delhi: Prentice Hall.
- Gagne, R.M. (1977). *"The conditions of learning"*, New York, Chicago: Holt, Rinchart and Winston.
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- Srivastava, D.S. and Kumari, S. (2005). *"Education: Understanding the learner"*, Delhi: Gyan Books Private Ltd.
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